

**PEMBROKE PINES ELEMENTARY SCHOOL**  
**School-Level Parent and Family Engagement Plan (PFEP)**  
**2024-2025**

**Mission Statement**

The mission of Pembroke Pines Elementary School is to serve the students, staff, and community by: providing quality education, instilling the love of learning, and preparing students for the future.

**Engagement of Parents and Families**

***Pembroke Pines Elementary will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].***

Pembroke Pines Elementary will make a meaningful effort to invite parents to become active members of the School Advisory Council (SAC), School Advisory Forum (SAF), and Parent Teacher Association (PTA) At the SAC/SAF and the PTA meetings, parents will be provided with information regarding the school's Title I allocations. Parents will provide input in the development and the decision-making process of Title I activities related to the school.

**Coordination and Integration**

***Pembroke Pines Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].***

<b>Count</b>	<b>Program</b>	<b>Coordination</b>
1	Literacy Academic Night	Understanding/developing academic skills and

		transferring to home.
2	Barnes & Noble Night	Applying literacy skills and transferring to home.
3	Science Expo Day	Understanding/developing Science skills and transferring to home.
4	Parent Conferencing and RTI Day	Understanding/developing conferencing skills and understanding & participating in the RTI process. Translation assistance opportunities.

### **Annual Parent Meeting**

***Pembroke Pines Elementary will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].***

<b>Count</b>	<b>Activity/Tasks</b>	<b>Person Responsible</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>
1	Meet & Greet/Open House combined	Administrators	August 2024	<a href="https://thecornerstoneforteachers.com/open-house/">https://thecornerstoneforteachers.com/open-house/</a> "Open House & Back to School Night"
2	Literacy Academic Night	K-5 Team	November 2024	George Lucas Educational Foundation <a href="https://www.edutopia.org/article/parent-engagement-digital-age">https://www.edutopia.org/article/parent-engagement-digital-age</a>
3	Title I Annual Meeting combined with Open House	Title I Liaison & Classroom Teachers	August 2024	"Title 1 Effectiveness Studies-Institute of Education Sciences-Interim Report to Congress <a href="https://ies.ed.gov/ncee/pubs/20064000/intro_d.asp">https://ies.ed.gov/ncee/pubs/20064000/intro_d.asp</a>
4	Report Card/Parent Conferencing & RTI Training	Team Leaders	October 2024	"Toward Better report Cards" <a href="http://www.ascd.org/publications/educational-leadership/oct94/vol52/n">http://www.ascd.org/publications/educational-leadership/oct94/vol52/n</a>

				<p><a href="http://um02/Toward-Better-Report-Cards.aspx">um02/Toward-Better-Report-Cards.aspx</a></p> <p>“Report Cards- A Recommended Intervention in Schools” International Journal of Basics &amp; Applied Sciences, Vol. 1, No. 3, Jan. 2013, pp461-72</p> <p>“Progress Monitoring the Effects of Report Cards Across Elementary &amp; Secondary Settings”, Miller et. al.  <a href="https://journals.sagepub.com/doi/full/10.1177/1534508417691019">https://journals.sagepub.com/doi/full/10.1177/1534508417691019</a></p>
5	Technology Annual Night	Grade 3, 4, 5	September 2024	<p>“Every Parent Can Do It” video</p> <p><a href="https://cisco.com/c/dam/en/us/solutions/collateral/industry-solutions/education/digital-learning-higher-screen.pdf">https://cisco.com/c/dam/en/us/solutions/collateral/industry-solutions/education/digital-learning-higher-screen.pdf</a></p> <p>“Parent Involvement Makes a Difference”  <a href="https://www.youtube.com/watch?v=nOhZ6U5yaXA">https://www.youtube.com/watch?v=nOhZ6U5yaXA</a></p>
6	ELL/Talking Points Training	VPK-5	August Open House 2024	Talking points.org through the ESOL Department
7	Barnes & Noble Night	School Counselor	January 2025 to align with Literacy Week	<p>“Effective Reading Programs for Elementary Grades: A Best-Evidence Synthesis” by R.E. Slavin et.al. Research Article  <a href="https://doi.org/10.3102/0034654309341374">https://doi.org/10.3102/0034654309341374</a></p>

## **Flexible Parent Meetings**

***Pembroke Pines Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].***

Pembroke Pines Elementary will offer a flexible number of meetings at flexible times, and may provide (with Title I funds) child care, materials/supplies, or food, as such things and services are related to parent involvement (Section 1118C(2)).

\*Childcare will be provided at events.

\*Materials and supplies will be provided for participants.

\*Parents will be encouraged to take turns attending meetings to ensure that at least one is present.

\*Meetings will be held at flexible times in the AM and PM.

\*Meetings will be held online via Teams and/or Canvas courses and at the school as soon as schools reopen.

\*More spacious locations to hold the meetings can be considered.

## ***Building Capacity***

***Pembroke Pines Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child’s academic achievement, such as literacy training and using technology [Section 1116(e)(2)].***

<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness * Evidence-based Research</b>
-------------------------------------	---------------------------	--	--	--

Award Ceremony and Important Historical Figures	K-5 Team	Celebrating student success	May 2025	<p>“Should Schools Recognize or Award Achievement?” by L. Bursztyn; Anderson School of Management, UCLA and NBER  <a href="https://liberalarts.utexas.edu/files/ms37643/Lead%20board%20Bursztyn%20Jensen.pdf">https://liberalarts.utexas.edu/files/ms37643/Lead erboard Bursztyn Jensen.pdf</a></p> <p>“The Impact of Awards- The Principal of Change”  <a href="https://georgecouros.ca/blog/archives/1079">https://georgecouros.ca/blog/archives/1079</a></p> <p>“Announcements, Awards, &amp; Recognitions- Educational Psychology”  <a href="https://edpsych.education.wisc.edu/awards-recognitions/">https://edpsych.education.wisc.edu/awards-recognitions/</a></p>
Storybook Parade	K Team	Understanding Literacy standards	October 2024	Zhang et. Al. College Research Libraries, Vol. 76, #7 (2015)
Multicultural Event	Team Leaders	Faculty showcase their heritage and Art on display. Work to develop and understanding different cultures	January 2025	Multicultural School- Research Evidence on Successful Practice by A. Walker & C. Dimmock; The Education Forum (Taylor & Frances)
Holidays Around the World	Team Leaders	Celebrate cultures/ELA and SS Standards	December 2024	“Effective Reading Programs for Elementary Grades: A Best-Evidence Synthesis” by R.E. Slavin et.al. Research Article <a href="https://doi.org/10.3102/0034654309341374">https://doi.org/10.3102/0034654309341374</a>
Women’s History Activities	Team Leaders	Women’s historical contributions	March 2025	“Celebrating Great Women in History”

				<a href="https://www.time4learning.com/blog/tips-worksheets/celebrating-great-women-in-history-in-march/">https://www.time4learning.com/blog/tips-worksheets/celebrating-great-women-in-history-in-march/</a>  “Iconic Women to Celebrate Women’s History Month-PBS” <a href="https://www.pbs.org/articles/2020/02/iconic-women-to-celebrate-this-womens-history-month/">https://www.pbs.org/articles/2020/02/iconic-women-to-celebrate-this-womens-history-month/</a>
Black History Activities	Team Leaders	Celebrating African American history contributions	February 2025	“Teaching African American History...” <a href="https://teachinghistory.org/nhec-blog/23847">https://teachinghistory.org/nhec-blog/23847</a>
Black History Live Wax museum  Black History Figures and Guess Who (which figure is responsible-trivia)	Grade 3	Celebrating African American history contributions	February 2025	“Teaching African American History...” <a href="https://teachinghistory.org/nhec-blog/23847">https://teachinghistory.org/nhec-blog/23847</a>
Native American History Activities	Team Leaders	Celebrating Native American history contributions	November 2024	“Culturally Responsive Teaching” Equity Assistance Center <a href="https://educationnorthwest.org/sites/default/files/resources/culturally-responsive-teaching.pdf">https://educationnorthwest.org/sites/default/files/resources/culturally-responsive-teaching.pdf</a>
Jewish history month and holocaust activities	Team Leaders	Celebrating Jewish history contributions/stories and reflection	May 2025	“Teaching & Learning Jewish History in the 21 <sup>st</sup> Century: New Priorities and Opportunities” Research paper by B. Jacobs; Brandeis University, (2016)

				<a href="https://www.brandeis.edu/mandel/pdfs/IHU_Memo_Jacobs.pdf">https://www.brandeis.edu/mandel/pdfs/IHU Memo Jacobs.pdf</a>
Celebration of Eras in American History	Music Teacher	Historical facts and cultural understanding	December 2024	“Evidence-Based Practices” <a href="http://cedar.education.ufl.edu/wp-content/uploads/2016/11/EBP-for-english-learners.pdf">http://cedar.education.ufl.edu/wp-content/uploads/2016/11/EBP-for-english-learners.pdf</a>
Autism Awareness Activities	Autism Coach	Celebrating Autism awareness	April 2025	“Lost in Translation- Policies & Evidence-based Practices and ASD” by K. Dillenburger et. al. ; International Journal of Disability Development & Education; Vol. 61, Issue 2 (2014)  “Public Awareness of ASD” by Alsehemi et.al. <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5946366/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5946366/</a>  <a href="http://www.ark.ac.uk">www.ark.ac.uk</a> Research update #84, May 2015
Autism Spirit Week	VPK-5	Celebrating Awareness, Diversity and Tolerance for Individuals with different abilities.	April 2025	“Lost in Translation- Policies & Evidence-based Practices and ASD” by K. Dillenburger et. al. ; International Journal of Disability Development & Education; Vol. 61, Issue 2 (2014)  “Public Awareness of ASD” by Alsehemi et.al. <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5946366/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5946366/</a>

				<a href="http://www.ark.ac.uk">www.ark.ac.uk</a> Research update #84, May 2015
Live Wax Museum and walk through	K-5	Celebrating African American History contributions	February 2025	“Teaching African American History...” <a href="https://teachinghistory.org/nhec-blog/23847">https://teachinghistory.org/nhec-blog/23847</a>
One Love Day Of Service Activities	VPK-5	Decorating the school/unification activities	February 2025	“Benefits of Interactive Activities for Kids” <a href="https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/">https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/</a>
Brunch With Bell	Principal	Collaboration with Parents on issues concerning the school	September 2024 (Every Qrt)	“Lost in Translation- Policies & Evidence-based Practices and ASD” by K. Dillenburger et. al. ; International Journal of Disability Development & Education; Vol. 61, Issue 2 (2014)
Slime Fest	Grade 5	Celebrating FSA/other achievements	April 2025	“Benefits of Interactive Activities for Kids” <a href="https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/">https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/</a>
Science Day Expo	Grade 3-5	Understanding and applying Science standards	January 2025	“Science- A Review of Research on Project-based Learning” by J.W. Thomas <a href="http://www.asoc.purdue.edu">www.asoc.purdue.edu</a>  <a href="http://www.bobpearlman.org/BestPractices/PBL_Research.pdf">http://www.bobpearlman.org/BestPractices/PBL_Research.pdf</a>
Fall Student Club performances	Club Sponsors	Development of student arts	December 2024	“Afterschool Programs Make a Difference – Findings from Harvard”

				<a href="http://www.sedl.org/pubs/sedl-letter/v20n02/afterschoolfindings.html">www.sedl.org/pubs/sedl-letter/v20n02/afterschoolfindings.html</a>
Spring Student Club Performances	Club Sponsors	Development of student arts	May 2025	“Effects of Involvement in Clubs..” by J. Foubert & L. Grainger; University at Albany <a href="https://www.albany.edu/involvement/documents/effects_of_involvement.pdf">https://www.albany.edu/involvement/documents/effects_of_involvement.pdf</a>
Field Day House Competitions	PE Coach	Developing and exploring physical education activities through friendly competition among different Houses/Teams (TBD)	February 2025	“Research-Responsive Classroom..Evidence-based Approach as defined in ESSA” <a href="https://www.responsiveclassroom.org/about/research/">https://www.responsiveclassroom.org/about/research/</a>  “The Effectiveness of Physical Activity & Physical Education” <a href="https://www.ncbi.nlm.nih.gov/books/NBK201508/">https://www.ncbi.nlm.nih.gov/books/NBK201508/</a>
Health Wellness Fair & National School Lunch Week	School Counselor/PT A	Developing nutritional & physical awareness & well-being	March 2025	“The Research & Clinical Implications” <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3671693">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3671693</a>
Career Day	School Counselor	Develop Career and School to Work Awareness & Application	April 2025	“Teachers Matter-Connecting work, lives, and Effectiveness” by P. Sammons & G. Stobart <a href="https://books.google.com">https://books.google.com</a>
Poetry Slam	Grade 4	FSA Writing/Social Emotional Learning skills building	February 2025	“Why is Poetry Important?” <a href="https://proudtobeprimary.com/reasons-teach-poetry-classroom">https://proudtobeprimary.com/reasons-teach-poetry-classroom</a>

Parent/Child Date Night	Team Leaders	Social Emotional Learning/relationship building	February 2025	“Benefits of Interactive Activities for Kids” <a href="https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/">https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/</a>
3 <sup>rd</sup> Grade Transition Year Parent Orientation	Principal	Collaboration with Parents on issues concerning the school and how to transition students smoothly to 3 <sup>rd</sup> grade	December 2024 (Qrt 2)	“Benefits of Interactive Activities for Kids” <a href="https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/">https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/</a>
Special Olympics Young Athletes Program & Culminating Event	Autism Coach & PE Coach	Developing and exploring physical education activities through friendly competition among students with disabilities	August through May 2025	“The Effectiveness of Physical Activity & Physical Education” <a href="https://www.ncbi.nlm.nih.gov/books/NBK201508/">https://www.ncbi.nlm.nih.gov/books/NBK201508/</a>  “Benefits of Interactive Activities for Kids” <a href="https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/">https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/</a>
Open House/Meet & Greet/Annual Title I Night	Principal/Teachers/Title I Liaison	Developing knowledge of school functioning & all information related to Title I	August 2024	“How Parent Involvement Leads to Student Success” Waterford (2018) <a href="https://www.waterford.org/education/how-parent-involvement-leads-to-student-success/">https://www.waterford.org/education/how-parent-involvement-leads-to-student-success/</a>
Kindergarten Roundup	K Team	Developing knowledge about Kindergarten standards and functioning	May 2025	“How Parent Involvement Leads to Student Success” Waterford (2018) <a href="https://www.waterford.org/education/how-parent-">https://www.waterford.org/education/how-parent-</a>

				<a href="https://www.waterford.org/education/how-parent-involvement-leads-to-student-success/">involvement-leads-to-student-success/</a>
3 <sup>rd</sup> Grade Promotion Testing Parent Training	3 <sup>rd</sup> Grade	Increasing knowledge of skills building for testing	December 2024	“How Parent Involvement Leads to Student Success” Waterford (2018) <a href="https://www.waterford.org/education/how-parent-involvement-leads-to-student-success/">https://www.waterford.org/education/how-parent-involvement-leads-to-student-success/</a>
Literacy Academic Night	VPK-5	Increasing knowledge of skills building for testing	February 2025	“Benefits of Interactive Activities for Kids” <a href="https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/">https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/</a>

**Staff Training**

*will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].*

<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness * Evidence-based Research</b>
Sanford Harmony Kit (Social Emotional)	Sandford District Contact & School Counselor	Social Emotional Well-being	September 2024	“Sanford Harmony Program-Teaching Empathy & Inclusion” <a href="https://www.raisingarizonakids.com/2014/12">https://www.raisingarizonakids.com/2014/12</a>

Effective Classroom instruction and management strategies to meet the needs of all learners	Ms. Rodriguez and Ms. Donate	Behavioral strategies to support learning	Qrt. 1	<a href="https://sanford-harmony-program-asu-teaching-empathy-inclusion/">/sanford-harmony-program-asu-teaching-empathy-inclusion/</a>
Review of: Standards & Small Guided Reading & Math Group Instruction  K-5 Touch up on Benchmark Advance for Reading  K-5 Math Department new Math Adoption	Curriculum Coach	New ELA Instruction Materials Train K-2 on new BEST standards and review of yearly FSA ELA & Writing FSA achievement data, and setting goals for identifying student skills deficiency.	August 2024-April 2025  (Completed during Best Practice Training)	<p>“Small Group Instruction: How to Make it Effective” (2018)  <a href="https://www.corelearn.com/small-group-instruction-blog/">https://www.corelearn.com/small-group-instruction-blog/</a></p> <p>“4 Benefits of Small Group Instruction” (2017)  <a href="https://info.4imprint.com/enews/4-benefits-small-group-instruction/">https://info.4imprint.com/enews/4-benefits-small-group-instruction/</a></p>
SOR Training	Curriculum Coach	District initiative toward balanced literay (Science Of Reading)		<p>“Small Group Instruction: How to Make it Effective” (2018)  <a href="https://www.corelearn.com/small-group-instruction-blog/">https://www.corelearn.com/small-group-instruction-blog/</a></p> <p>“4 Benefits of Small Group Instruction” (2017)  <a href="https://info.4imprint.com/enews/4-benefits-small-group-instruction/">https://info.4imprint.com/enews/4-benefits-small-group-instruction/</a></p>

Technology Training	District Microsoft Trainer	Technology based skills development	September 2024	<p>“Beyond the paper-based Classroom – Microsoft in Education”</p> <p><a href="https://techcommunity.microsoft.com/t5/education/beyond-the-paper-based-classroom/m-p/95642">https://techcommunity.microsoft.com/t5/education/beyond-the-paper-based-classroom/m-p/95642</a></p>
<p>Science Day Stations Training</p> <p>3-5 Science-Curriculum Mapping &amp; Pacing</p>	Grade 3-5	Understanding and applying Science standards	January 2025	<p>“Science- A Review of Research on Project-based Learning” by J.W. Thomas</p> <p><a href="https://pdfs.semanticscholar.org/8d83/f329aac63db3c67599f76323e37ace4a53bd.pdf?ga=2.192961773.1357223178.1599768992-1844254674.1599768992">https://pdfs.semanticscholar.org/8d83/f329aac63db3c67599f76323e37ace4a53bd.pdf?ga=2.192961773.1357223178.1599768992-1844254674.1599768992</a></p>
Parent conferencing	Administrator /School Counselor	Building communication skills & cultural sensitivity/awareness	August 2024	<p>“How Parent Involvement Leads to Student Success” Waterford (2018)</p> <p><a href="http://www.waterford.org/education/how-parent-involvement-leads-to-student-success">www.waterford.org/education/how-parent-involvement-leads-to-student-success</a></p>
RTI Training	Literacy Coach & ESE Specialist	Increased learning gains through targeted intervention(s)	October 2024	<p>“Benefits of RTI” IRIS Center-Peabody, Vanderbilt University</p> <p><a href="https://iris.peabody.vanderbilt.edu/module/rti-leaders/cresource/q1/p03/">https://iris.peabody.vanderbilt.edu/module/rti-leaders/cresource/q1/p03/</a></p> <p>“The Benefits of Response to</p>

				<p>Intervention (RTI) by R. Winter -2015  <a href="https://www.gcu.edu/blog/teaching-school-administration/benefits-response-intervention-rti">https://www.gcu.edu/blog/teaching-school-administration/benefits-response-intervention-rti</a></p> <p>“The Importance of RTI in the Understanding, Assessment, Diagnosis, and Teaching of Students with Learning Disabilities”  National Assoc. for of Special Education Teachers (NASLET) LD Report #5  <a href="https://www.naset.org/fileadmin/user_upload/LD_Report/Issue_5_LD_Report_Importance_of_RTI.pdf">https://www.naset.org/fileadmin/user_upload/LD_Report/Issue_5_LD_Report_Importance_of_RTI.pdf</a></p>
Equity/SEL	Equity Liaison & SEL Liason Team Members	Train on Equity & SEL goals and standards	August 2024-April 2025	
Classroom Management	PBIS Training	Train on classroom and behavior management	August 2024-April 2025	
Digital Pirate Academy Refresher	ESOL Coordinator and Technology School-based trainers	Train on Canvas, Teams, Microsoft, and Nearpod	August Pre-planning or prior 2024	<p>“Beyond the paper-based Classroom – Microsoft in Education”  <a href="https://techcommunity.microsoft.com/t5/education/beyond-the-paper-based-classroom/m-p/95642">https://techcommunity.microsoft.com/t5/education/beyond-the-paper-based-classroom/m-p/95642</a></p>
Social Studies	District Trainer	Application of Social Studies Resources and	November 2024	

	(Virtual if needed)	Writing Resources		
--	---------------------	-------------------	--	--

## Other Activities

***Pembroke Pines Elementary school will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities in person or remotely, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].***

- Choose Peace/Stop Violence & Choose Peace
- Happiness Calendar Activities
- Hispanic Heritage Month
- International Day Of Peace
- Start With Hello Week
- Sandy Hook Save/Promise Club Activities
- Diversity Awareness Month
- Red Ribbon Week & Red Ribbon Day
- Mix It Up At Lunch Day
- Native American Heritage Month
- BCPS Anti-Bullying Week
- Human Rights Day
- Florida Jewish History Month
- Human Trafficking Awareness Day
- No Name-Calling Week
- International Holocaust Remembrance Day
- Black History Month
- Women's History Month
- International Day For The Elimination Of Racial Discrimination
- National Youth Violence Prevention Week
- Day Of Silence
- Holocaust Remembrance Day
- Jewish American Heritage Month
- Haitian Heritage Month
- National Youth Prevention Week
- Day Of Silence
- Holocaust Remembrance day

- Jewish American Heritage Month
- Haitian Heritage Month
- National Prevention Week
- World No Tobacco Day
- Mental Health Awareness Month
- American Muslim Heritage Month
- Immigrant Heritage Month
- LGBTQ Pride Month
- Above The Influence March
- BCPS Monthly Character Trait Choose Peace/Stop Violence Weeks
- Dr. Seuss Spirit Week
- Earth/Recycling Week
- PTA Book Fair
- Movie Nights
- PTA Holiday Shop
- PTA General Meetings
- SAC/SAF meetings
- Student Competitions

## **Communication**

***Pembroke Pines Elementary school will provide parents of participating children the following [Section 1116(c)(4)]:***

- ***Timely information about programs under this part [Section 1116(c)(4)(A)];***
- ***A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];***
- ***If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and***
- ***If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].***

- Pirate Gram Newsletter (Hard or Electronic Copy)
- Parent Links
- PPE Website
- Parent/Teacher Conference forms
- Microsoft Teams
- Marquee
- Interims/Report Cards
- Class Dojo & Remind
- Classroom Calendar Reminders
- Customer Surveys

### **Accessibility**

***Pembroke Pines Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].***

### **Pembroke Pines Elementary School-Parent Compact**

**As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].**

**Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.**

**Adoption**

**This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council’s meeting minutes.**

**This plan was adopted by the school on March 17, 2023 and will be in effect during the 2022-2023 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before August or September of 2022**

\_\_\_\_\_  
*Signature of Principal*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*SAC Chairperson*

\_\_\_\_\_